

Regulations and other Acts

Gouvernement du Québec

O.C. 318-2024, 28 February 2024

Education Act
(chapter I-13.3)

Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023- 2024 school year and the Basic vocational training regulation for the 2023-2024 school year

— **Amendment**

Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year

WHEREAS, under the first paragraph of section 447 of the Education Act (chapter I-13.3), the Government may make regulations to be known as the “basic school regulation”;

WHEREAS, under subparagraph 1 of the second paragraph of section 447 of the Act, the basic school regulation relates to the nature and objectives of educational services, including preschool education, instructional services, student services and special educational services as well as the general organizational framework thereof;

WHEREAS, under subparagraphs 2, 4 and 5 of the third paragraph of section 447 of the Act, the basic school regulation may also:

- establish rules respecting the school calendar;
- establish rules on the evaluation of learning achievement and the certification of studies; and
- determine the diplomas, certificates and other official attestation awarded by the Minister of Education and prescribe the conditions under which they are to be awarded;

WHEREAS, under the first paragraph of section 448 of the Act, the Government must, by regulation, establish a basic vocational training regulation and a basic adult education regulation;

WHEREAS, under the second paragraph of section 448 of the Act, those basic regulations relate to the nature and objectives of instructional, training and student services and, in the case of adult education, literacy and popular education services, as well as to the general organization framework for those services;

WHEREAS, under subparagraphs 4 and 5 of the third paragraph of section 448 of the Act, those basic regulations may also:

- establish rules on the evaluation of learning achievement and the certification of prior learning; and
- determine the diplomas, certificates and other official attestations awarded by the Minister and prescribe the conditions under which they are to be awarded;

WHEREAS, in accordance with sections 10, 12 and 13 of the Regulations Act (chapter R-18.1), a draft Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year was published in Part 2 of the *Gazette officielle du Québec* of 14 February 2024 with a notice that it could be made by the Government on the expiry of 7 days following that publication;

WHEREAS it is expedient to make the Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year without amendment;

WHEREAS, under section 18 of the Regulations Act, a regulation may come into force on the date of its publication in the *Gazette officielle du Québec* where the authority that has made it is of the opinion that the urgency of the situation requires it and the reason justifying such coming into force must be published with the regulation;

WHEREAS, the Government is of the opinion that the urgency of the situation requires the coming into force of the Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year on the date of its publication in the *Gazette officielle du Québec* because of the following circumstances:

—a number of students have not been able to receive educational services as a result of the strike days that were held in November and December 2023;

—the learning and evaluations that had been scheduled for the start of the second term have not been done;

—missing days of educational services has an important impact on student success, in particular for those students that are most vulnerable;

—it is necessary to allow for more teaching time between students' return to school and providing the second term report cards to the parents;

—without these amendments, the second term report cards would have to be provided not later than 15 March;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education:

THAT the Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year, attached to this Order in Council, be made.

DOMINIQUE SAVOIE
Clerk of the Conseil exécutif

Regulation to amend the Basic school regulation for preschool, elementary and secondary education for the 2023-2024, 2024-2025 and 2025-2026 school years, the Basic adult general education regulation for the 2023-2024 school year and the Basic vocational training regulation for the 2023-2024 school year

Education Act

(chapter I-13.3, s. 447, 1st par., 2nd par., subpar. 1, and 3rd par., subpars. 2, 4 and 5, and s. 448, 1st and 2nd pars., and 3rd par., subpars. 4 and 5)

1. For the school year that began on 1 July 2023, section 16 of the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) is to be read as follows:

“**16.** The school calendar for students shall consist of the equivalent of a maximum of 200 days, at least 156 of which must be devoted to educational services.

However, for students with handicaps and students living in the low-income areas referred to in the second and third paragraphs of section 12, the school calendar shall consist of the equivalent of a maximum of 200 half-days, at least 156 of which must be devoted to educational services, unless the school service centre, to the extent and on the conditions determined by the Minister, grants them an exemption.”.

2. For the school year that began on 1 July 2023, section 18.2 of that basic school regulation is to be read as follows:

“**18.2.** For students in elementary school and students in the first cycle of secondary school, the school calendar must consist of at least 624 hours devoted to the instruction of the compulsory subjects provided for in section 22 or 23, as the case may be.

For students in the second cycle of secondary school, the calendar must consist of at least 562 hours devoted to the instruction of the subjects provided for in section 23.1 and the elective subjects appearing on the list drawn up by the Minister under the Act.”.

3. For the school year that began on 1 July 2023, subject to sections 33 and 33.1 of that basic school regulation, the prescribed time set in the tables in sections 23.4 and 23.5 of the basic school regulation is to be adjusted, as needed, on the basis of the number of days scheduled in the school calendar.

4. For the school year that began on 1 July 2023, section 26 of that basic school regulation is to be read as follows:

“**26.** Schools provide a minimum of 21.5 hours of instructional services for each of the credits assigned for a program of studies, unless the compulsory objectives and contents of the program may be achieved within less time.”.

5. For the school year that began on 1 July 2023, the second paragraph of section 29.1 of that basic school regulation is to be read as follows:

“The report cards are provided no later than 20 November for the first term, 28 March for the second term and 10 July for the third term.”.

6. For the school year that began on 1 July 2023, section 30.3 of that basic school regulation is to be read as follows:

“**30.3.** Subject to section 34 of this basic school regulation and section 470 of the Act, a student’s result for an examination set by the Minister is worth 10% of the student’s final mark.”.

7. For the school year that began on 1 July 2023, sections 33 and 33.1 of that basic school regulation are to be read as follows:

“**33.** On the recommendation of the school service centre, the Minister shall award a pre-work training certificate to every student who has completed the training of not less than 2,580 hours and has successfully completed the work skills education program of not less than 820 hours apportioned as follows: a minimum of 300 hours for the 2022-2023 school year and a minimum of 520 hours for the 2023-2024 school year.

33.1. On the recommendation of the school service centre, the Minister shall award a training certificate for a semi-skilled trade, with mention of the trade, to every student who has completed the training of not less than 780 hours and has successfully completed the practical training component for the semi-skilled trade of not less than 390 hours.

On the recommendation of the school service centre, the Minister shall also award a training certificate for a semi-skilled trade, with mention of the semi-skilled trade, to every student referred to in the third paragraph of section 23.4 if the student

(1) has completed the pre-work training of not less than 2,580 hours; and

(2) has successfully completed the practical training component of the training leading to a semi-skilled trade.”.

8. For the school year beginning on 1 July 2024, sections 33 and 33.1 of that basic school regulation are to be read as follows:

“**33.** On the recommendation of the school service centre, the Minister shall award a pre-work training certificate to every student who has completed the training of not less than 2,580 hours and has successfully completed the work skills education program of not less than 860 hours apportioned as follows: a minimum of 260 hours for the 2023-2024 school year and a minimum of 600 hours for the 2024-2025 school year.

33.1. On the recommendation of the school service centre, the Minister shall award a training certificate for a semi-skilled trade, with mention of the trade, to every student who has completed the training of not less than 900 hours and has successfully completed the practical training component for the semi-skilled trade of not less than 450 hours.

On the recommendation of the school service centre, the Minister shall also award a training certificate for a semi-skilled trade, with mention of the semi-skilled trade, to every student referred to in the third paragraph of section 23.4 if the student

(1) has completed the pre-work training of not less than 2,580 hours; and

(2) has successfully completed the practical training component of the training leading to a semi-skilled trade.”.

9. For the school year beginning on 1 July 2025, sections 33 and 33.1 of that basic school regulation are to be read as follows:

“**33.** On the recommendation of the school service centre, the Minister shall award a pre-work training certificate to every student who has completed the training of not less than 2,580 hours and has successfully completed the work skills education program of not less than 900 hours.

33.1. On the recommendation of the school service centre, the Minister shall award a training certificate for a semi-skilled trade, with mention of the trade, to every student who has completed the training of not less than 900 hours and has successfully completed the practical training component for the semi-skilled trade of not less than 450 hours.

On the recommendation of the school service centre, the Minister shall also award a training certificate for a semi-skilled trade, with mention of the semi-skilled trade, to every student referred to in the third paragraph of section 23.4 if the student

(1) has completed the pre-work training of not less than 2,580 hours; and

(2) has successfully completed the practical training component of the training leading to a semi-skilled trade.”.

10. For the school year that began on 1 July 2023, section 34 of that basic school regulation is to be read as follows:

“**34.** For all programs of studies offered at the secondary level that lead to a Secondary School Diploma, the pass mark is 60%.

For all programs of studies for which the Minister sets an examination, the Minister shall take into account the summative evaluation of the student transmitted by the school service centre in a proportion of 80%, subject to section 470 of the Education Act (chapter I-13.3). The Minister shall then certify success or failure in that program.”.

11. For the school year that began on 1 July 2023, sections 31, 32 and 32.1 of the Basic adult general education regulation (chapter I-13.3, r. 9) are to be read as follows:

“**31.** Adult education centres shall offer not less than 21.5 hours of instructional services for each credit in a program of studies, unless fewer hours are required to achieve the compulsory objectives and cover the compulsory content of the program.

32. On the recommendation of the school service centre, the Minister shall award a training certificate in sociovocational integration of adults to adults who, after successfully completing the preparatory courses for secondary education in language of instruction, mathematics and second language, have successfully completed a program in socio-vocational integration comprising not less than 780 hours divided as follows:

(1) 173 hours of development of employability and sociovocational attitudes;

(2) 520 hours of practical training in sociovocational integration;

(3) 87 hours divided according to the person’s learning plan.

32.1. On the recommendation of the school service centre, the Minister shall award a training certificate for a semi-skilled trade, with mention of the trade, to every adult who has completed the training of not less than 780 hours and has successfully completed the practical training component for the semi-skilled trade of not less than 390 hours. That training includes

(1) in general training:

(a) 173 hours in language of instruction (French or English);

(b) 87 hours in second language (French or English); and

(c) 130 hours in mathematics; and

(2) in practical training:

(a) 65 hours in introduction to the world of work; and

(b) 325 hours in preparation for the semi-skilled trade.”.

12. For the school year that began on 1 July 2023, section 24 of the Basic vocational training regulation (chapter I-13.3, r. 10) is to be read as follows:

“**24.** Training centres shall give a minimum of 13 hours of instructional services for each credit in a vocational training program unless fewer hours are required to achieve the compulsory objectives and cover the compulsory content of the program.”.

13. This Regulation applies despite any inconsistent provision in the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8), the Basic adult general education regulation (chapter I-13.3, r. 9) or the Basic vocational training regulation (chapter I-13.3, r. 10).

14. This Regulation comes into force on the date of its publication in the *Gazette officielle du Québec*.

106731