

ii. by replacing “\$64.62” after “Nursing care, per session” by “66.50”;

(2) in Part 2. **Professional services;**

(a) by replacing “\$25.00” under “**Occupational therapy**” after Reports by “\$30.00”;

(b) by replacing the portion under “**Speech therapy**” between “**Speech therapy**” and “**Physiotherapy**” by “Per session \$83.00”;

(c) by replacing “\$25.00” under “**Physiotherapy**” by “\$30.00”.

**5.** The care, treatment and professional services provided before the date of coming into force of this Regulation are paid by the Commission according to the rate applicable at the time at which they were provided.

**6.** This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*.

106295

Gouvernement du Québec

**O.C. 945-2023**, 7 June 2023

Education Act  
(chapter I-13.3)

**Basic school regulation for preschool, elementary and secondary education**  
— **Amendment**

Regulation to amend the Basic school regulation for preschool, elementary and secondary education

WHEREAS, under the first paragraph of section 447 of the Education Act (chapter I-13.3), the Government may make regulations to be known as the “basic school regulation”;

WHEREAS, under subparagraph 1 of the second paragraph of section 447 of the Act, the basic school regulation must relate to the nature and objectives of educational services, including preschool education, instructional services, student services and special educational services as well as the general organizational framework thereof;

WHEREAS, under subparagraph 4 of the third paragraph of section 447 of the Act, the basic school regulation may also establish rules on the evaluation of learning achievement and the certification of studies;

WHEREAS, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), a draft Regulation to amend the Basic school regulation for preschool, elementary and secondary education was published in Part 2 of the *Gazette officielle du Québec* of 29 March 2023 with a notice that it could be made by the Government on the expiry of 45 days following that publication;

WHEREAS, in accordance with section 458 of the Education Act, a draft copy of the Regulation was submitted to the Conseil supérieur de l'éducation for preliminary examination;

WHEREAS it is expedient to make the Regulation with amendments;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education:

THAT the Regulation to amend the Basic school regulation for preschool, elementary and secondary education, attached to this Order in Council, be made.

YVES OUELLET

*Clerk of the Conseil exécutif*

**Regulation to amend the Basic school regulation for preschool, elementary and secondary education**

Education Act  
(chapter I-13.3, s. 447, 1st par., 2nd par., subpar. 1, and 3rd par., subpar. 4)

**1.** The Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) is amended in sections 22, 23 and 23.1 by replacing the words “Ethics and religious culture” wherever they appear by the words “Culture and Citizenship in Québec”.

**2.** Section 30 is amended by replacing the second and third paragraphs by the following:

“The results shown as observations in section 2 of the report card must indicate the state of development of the competencies in the areas specific to the Preschool Education program, if the competencies have been evaluated or, in the case of the last report card of the school year, a report on the state of development achieved by the student for each competency in the areas specific to the Preschool Education program.

The state of development of the competencies in the areas specific to the Preschool Education program and the report on the state of development of the competencies are based on the framework for the evaluation of learning for the Preschool Education program as established by the Minister.”.

**3.** Section 32 is amended by replacing “ethics and religious culture” in subparagraph 7 of the first paragraph by “Culture and Citizenship in Québec”.

**4.** Schedule IV is replaced by the following:

“**SCHEDULE IV**  
(ss. 29.1 and 30)

**PRESCHOOL EDUCATION REPORT CARD**

**PRESCHOOL EDUCATION REPORT CARD**  
20\_\_–20\_\_ SCHOOL YEAR

**1 GENERAL INFORMATION**

Write the student's name here.

Permanent code: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Age on September 30: \_\_\_\_\_  
YYYY/MM/DD

RECIPIENT(S) OF REPORT CARD

Father     Mother     Legal guardian     Other

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone (home): \_\_\_\_\_ Telephone (work): \_\_\_\_\_

Other telephone: \_\_\_\_\_

Insert the school's logo  
(if any).

Insert the school service centre's  
name and logo.

Write the school's name here.

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Institution code: \_\_\_\_\_

Email address: \_\_\_\_\_

Principal: \_\_\_\_\_

Principal's signature: \_\_\_\_\_

Teacher: \_\_\_\_\_

**ATTENDANCE**

Term	1	2	3
Days absent			
School days			

Reporting term: \_\_\_\_\_ Start: \_\_\_\_\_  
End: \_\_\_\_\_

Reserved for administrative use

**2 OBSERVATIONS**

Areas and competencies	Term	Competency development
Write the name of the area of development specific to the Preschool Education Program here.  Write the competency specific to this area of development here.	1	Choose one of the following observations to be assigned to the student: <b>The student is making very good progress on the competency.</b> <b>The student is making satisfactory progress on the competency.</b> <b>The student is making progress on the competency but shows some difficulties.</b> <b>The student is making progress on the competency but shows significant difficulties.</b>  If necessary, add any personalized comments.
	2	Follow the same steps as for term 1.  PROGRESS: _____ CHALLENGE(S): _____ › Write comments here if necessary.    › Write comments here if necessary.
	3 <b>Overview</b>	Follow the same steps as for term 1.

Repeat the preceding box as many times as necessary.

20\_20\_School year | PRESCHOOL EDUCATION

**3 OTHER COMMENTS** (Complete if applicable.)

Various comments, such as those regarding other learning in class or during school projects

**4 STUDENT'S ACADEMIC PROGRESS** (Complete only for the last report card of the year.)

Promotion to elementary school

- The student will continue in preschool education because the student will not be 6 years old before October 1.
- The student will continue in preschool education in accordance with the conditions set out in the student's individualized education plan (IEP).
- The student will move on to elementary school.
- Other: \_\_\_\_\_

Principal's signature

Date

”

**5.** For the purposes of section 32 of the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) for the 2022-2023 school year,

(1) a student who has successfully completed the Secondary IV Culture and Citizenship in Québec program further to a derogation authorized by the Minister is deemed to have earned 4 credits in Secondary IV Ethics and religious culture;

(2) a student who has successfully completed the Secondary V Culture and Citizenship in Québec program further to a derogation authorized by the Minister is deemed to have earned 2 credits in Secondary V Ethics and religious culture.

**6.** For the 2023-2024 school year, sections 22, 23, 23.1 and 32 of the Basic School regulation are to be read by replacing the words “Ethics and religious culture” wherever they appear by the words “Ethics and religious culture or Culture and Citizenship in Québec”.

**7.** This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*, except

(1) sections 2, 4 and 6, which come into force on 1 July 2023;

(2) sections 1 and 3, which come into force on 1 July 2024.

106298

Gouvernement du Québec

**O.C. 946-2023, 7 June 2023**Education Act  
(chapter I-13.3)**Computation of the amount for financing the local needs of school service centres for the 2023-2024 school year**

Regulation respecting computation of the amount for financing the local needs of school service centres for the 2023-2024 school year

WHEREAS, under the first paragraph of section 455.1 of the Education Act (chapter I-13.3), the Government must, by regulation, prescribe the method for computing the amount for financing local needs for a school service centre referred to in section 303.4 of the Act and the method must make it possible to determine basic financing and financing that takes the number of students into account;