

## Draft Regulations

### Draft Regulation

Education Act  
(chapter I-13.3)

#### Basic school regulation for preschool, elementary and secondary education — Amendment

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the Regulation to amend the Basic school regulation for preschool, elementary and secondary education, appearing below, may be made by the Government on the expiry of 45 days following this publication.

The draft Regulation makes amendments to the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) concerning the replacement of the subject Ethics and religious culture by the subject Culture and Citizenship in Québec as of the 2024-2025 school year. Transitional measures are provided for in that regard for the 2022-2023 and 2023-2024 school years. The proposed amendments to the Basic school regulation also include adjustments to the evaluation of learning achievement in preschool education, so that a report card consistent with the education program for preschool children aged 4 and 5 in effect since 2021 can be provided.

The draft Regulation has no impact on the public or on enterprises, including small and medium-sized businesses.

Further information on the draft Regulation may be obtained by contacting Christine Di Loreto, Ministère de l'Éducation, Direction des encadrements pédagogiques et scolaires, 600, rue Fullum, 10<sup>e</sup> étage, Montréal (Québec) H2K 4L1; email: christine.diloreto@education.gouv.qc.ca.

Any person wishing to comment on the draft Regulation is requested to submit written comments within the 45-day period to Nancy-Sonia Trudelle, Secretary General, Ministère de l'Éducation, 1035, rue De La Chevrotière, 15<sup>e</sup> étage, Québec (Québec), G1R 5A5; email: secretariat-MEQ@education.gouv.qc.ca.

BERNARD DRAINVILLE  
*Minister of Education*

### Regulation to amend the Basic school regulation for preschool, elementary and secondary education

Education Act  
(chapter I-13.3, s. 447, 1st par., subpar. 1, and 2nd par., subpar. 4)

**1.** The Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) is amended in sections 22, 23 and 23.1 by replacing the words “Ethics and religious culture” wherever they appear by the words “Culture and Citizenship in Québec”.

**2.** Section 30 is amended by replacing the second and third paragraphs by the following:

“The results shown in section 2 of the report card must indicate the state of development of the competencies in the areas specific to the Preschool Education program, if the competencies have been evaluated or, in the case of the last report card of the school year, a report on the state of development achieved by the student for each competency in the areas specific to the Preschool Education program.

The state of development of the competencies in the areas specific to the Preschool Education program and the report on the state of development of the competencies are based on the framework for the evaluation of learning for the Preschool Education program as established by the Minister.”

**3.** Section 32 is amended by replacing “ethics and religious culture” in subparagraph 7 of the first paragraph by “Culture and Citizenship in Québec”.

**4.** Schedule IV is replaced by the following:

**“SCHEDULE IV**  
(ss.29.1 and 30)

**PRESCHOOL EDUCATION REPORT CARD**

**PRESCHOOL EDUCATION REPORT CARD**  
20\_\_-20\_\_ SCHOOL YEAR

**1 GENERAL INFORMATION**

Write the student's name here.

Permanent code: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Age on September 30: \_\_\_\_\_  
YYYY/MM/DD

RECIPIENT(S) OF REPORT CARD

Father  Mother  Legal guardian  Other

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone (home): \_\_\_\_\_ Telephone (work): \_\_\_\_\_

Other telephone: \_\_\_\_\_

Insert the school's logo  
(if any).

Insert the school service centre's  
name and logo.

Write the school's name here.

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Institution code: \_\_\_\_\_

Email address: \_\_\_\_\_

Principal: \_\_\_\_\_

Principal's signature: \_\_\_\_\_

Teacher: \_\_\_\_\_

**ATTENDANCE**

Reporting term: \_\_\_\_\_ Start: \_\_\_\_\_  
End: \_\_\_\_\_

Term	1	2	3
Days absent			
School days			

Reserved for administrative use

**2 RESULTS**

Areas and competencies	Term	Competency development
Write the name of the area of development specific to the Preschool Education Program here.  Write the competency specific to this area of development here.	1	Choose one of the following results to be assigned to the student: <b>A) The student is making very good progress on the competency.</b> <b>B) The student is making satisfactory progress on the competency.</b> <b>C) The student is making progress on the competency but shows some difficulties.</b> <b>D) The student is making progress on the competency but shows significant difficulties.</b>  If necessary, add any personalized comments.
	2	Follow the same steps as for term 1.
	3 Overview	Follow the same steps as for term 1.

Repeat the preceding box as many times as necessary.

20\_20\_School year | PRESCHOOL EDUCATION

**3 OTHER COMMENTS** (Complete if applicable.)

Various comments, such as those regarding other learning in class or during school projects

**4 STUDENT'S ACADEMIC PROGRESS** (Complete only for the last report card of the year.)

Promotion to elementary school

- The student will continue in preschool education because the student will not be 6 years old before October 1.
- The student will continue in preschool education in accordance with the conditions set out in the student's individualized education plan (IEP).
- The student will move on to elementary school.
- Other: \_\_\_\_\_

Principal's signature

Date

**5.** For the purposes of section 32 of the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) for the 2022-2023 school year,

(1) a student who has successfully completed the Secondary IV Culture and Citizenship in Québec program further to a derogation authorized by the Minister is deemed to have earned 4 credits in Secondary IV Ethics and religious culture;

(2) a student who has successfully completed the Secondary V Culture and Citizenship in Québec program further to a derogation authorized by the Minister is deemed to have earned 2 credits in Secondary V Ethics and religious culture.

**6.** For the 2023-2024 school year, sections 22, 23, 23.1 and 32 of the Basic School regulation are to be read by replacing the words "Ethics and religious culture" wherever they appear by the words "Culture and Citizenship in Québec".

**7.** This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*, except

(1) sections 2, 4 and 6, which come into force on 1 July 2023;

(2) sections 1 and 3, which come into force on 1 July 2024.

106185

**Draft Regulation**

Act respecting Access to documents held by public bodies and the Protection of personal information (chapter A-2.1)

**Commission d'accès à l'information  
— Procedure for selecting persons qualified for appointment as members**

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the Regulation to amend the Regulation respecting the procedure for selecting persons qualified for appointment as members of the Commission d'accès à l'information, the text of which appears below, may be made by the Office of the National Assembly on the expiry of 45 days following publication of this notice.

The purpose of the amended Regulation, as provided for in section 104.1 of the Act respecting Access to documents held by public bodies and the Protection of personal information (chapter A-2.1), is to establish a procedure for selecting persons qualified for appointment as members of the Commission d'accès à l'information.

The draft Regulation proposes that the means of dissemination of the recruitment notice inviting interested persons to submit their candidacy for the position of member of the Commission be changed so that the notice is no longer required to be published in three daily newspapers in Québec but rather in one publication disseminated throughout Québec.