

(21) an audiologist or a speech language pathologist practising in a private health facility, in a centre operated by an institution, in a private physician's office or a specialized medical centre.”.

4. This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*.

105602

Draft Regulation

Education Act
(chapter I-13.3)

Conditions and procedures governing the review of a result

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the Regulation respecting the conditions and procedures governing the review of a result, appearing below, may be made by the Minister on the expiry of 45 days following this publication.

The draft Regulation follows up on the Act to amend mainly the Education Act with regard to school organization and governance (2020, chapter 1), which was assented to on 8 February 2020, and determines the conditions and procedures governing the review of a student's result pursuant to section 96.15 or 110.12 of the Education Act (chapter I-13.3).

The draft Regulation has no impact on enterprises, including small and medium-sized businesses.

Further information on the draft Regulation may be obtained by contacting Christine Di Loreto, Direction des encadrements pédagogiques et scolaires, Ministère de l'Éducation, 600, rue Fullum, 10^e étage, Montréal (Québec) H2K 3L6; email: Christine.DiLoreto@education.gouv.qc.ca.

Any interested person wishing to comment on the draft Regulation is requested to submit written comments within the 45-day period to Marie-Ève Chamberland, Secretary General, Ministère de l'Éducation, 1035, rue De La Chevrotière, 15^e étage, Québec (Québec) G1R 5A5; email: marie-eve.chamberland@education.gouv.qc.ca

JEAN-FRANÇOIS ROBERGE
Minister of Education

Regulation respecting the conditions and procedures governing the review of a result

Education Act
(chapter I-13.3, s. 457.1, 4th par.)

1. This Regulation determines the conditions and procedures governing the review of a student's result pursuant to section 96.15 or 110.12 of the Education Act.

The review of a student's result consists in examining the result again. The student does not retake the examination. The review may lead to the initial result being maintained, increased or reduced.

For the purposes of this Regulation, the review of a result includes the review of the result of an evaluation or part of an evaluation. It also includes the review of a result consisting of several evaluations, in particular the result for a course, a term, a subject, a skill or a component.

2. A student, or the student's parents, may request the review of a result.

3. A request for review must be submitted within 10 working days after taking cognizance of the result. A request for review concerning a result consisting of several evaluations may cover only evaluations for the most recent term completed and only evaluations or parts of evaluations that have not been the subject of a request. A request for the review of a result obtained further to an evaluation held not later than the last day of the school calendar may not be submitted after the following 15 July.

Despite the previous paragraph, in the case of a result obtained as part of vocational training or adult education services, a request for review must be submitted within 30 days after taking cognizance of the result. A request for review concerning a result consisting of several evaluations may cover only evaluations or parts of evaluations that have not been the subject of a request.

4. A request for review must be made in writing and addressed to the principal of the institution. It must contain

- (1) the name of the student;
- (2) the name of the teacher;
- (3) the code or title of the course or subject concerned;
- (4) the identification of the evaluation, part of evaluation or result concerned;

- (5) the reasons for the request; and
- (6) the documents in support of the request, including the evaluation concerned if it was given to the student.
- 5.** On ascertaining that the request for review is compliant, the principal sends it without delay to the teacher to whose care the student is entrusted, so that the teacher is able to review the result.

6. Within 5 working days after the request is sent by the principal of the institution, the teacher must give the principal, in writing, the result obtained by the student further to the review with the reasons, and send any documents in support of the result. The principal communicates the result, the reasons and the documents, if applicable, to the student or the student's parents without delay.

Despite the previous paragraph, in the case of an evaluation made as part of vocational training or adult education services, the teacher has 10 working days to give the result with the reasons and send any documents.

7. If the teacher to whose care the student is entrusted is scheduled to be absent for a period of at least 10 working days, the principal communicates with the teacher to inquire about whether the teacher is able to review the result within the prescribed time limit.

If the teacher does not reply within 5 working days, or confirms that he or she is unable to review the result within the prescribed time limit, the principal entrusts the request for review to another teacher. The teacher to whom the request for review is entrusted is selected on the basis of his or her expertise in the subject or field of teaching concerned by the request for review.

8. If, within the time limit prescribed in the previous section, the principal of the institution becomes aware that the teacher is unable to review the result, the principal must, without delay, entrust the request to another teacher selected in accordance with the second paragraph of section 7.

9. The result obtained further to a request for review is final.

10. The teacher to whose care the student is entrusted must make all documents relevant to the request for review available at all times so that they may be consulted by the student or the student's parents or by a teacher to whom the request for review is entrusted in accordance with the second paragraph of section 7.

11. The institution must make a request for review form available in paper form and on its website.

12. This Regulation comes into force on 1 July 2022. It does not apply to results obtained as of that date for the purposes of the preceding school year.

105601

Draft Regulation

Act respecting lotteries, publicity contests and amusement machines
(chapter L-6)

Lottery schemes

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the Lottery Scheme Regulation, appearing below, may be made by the Government on the expiry of 45 days following this publication.

The draft Regulation replaces the Lottery Schemes Regulation (chapter L-6, r. 11) in order to modernize the legislative framework applicable to lottery scheme licences, allow new types of drawings and create a new electronic schemes supplier licence used to conduct and manage drawings.

Study of the matter has shown no impact on enterprises, including small and medium-sized businesses.

Further information on the draft Regulation may be obtained by contacting Andrée-Anne Garceau, Secretary, Régie des alcools, des courses et des jeux, 560, boulevard Charest Est, 2^e étage, Québec (Québec) G1K 3J3; telephone: 418 528-7225, extension 23251; fax: 418 646-5204; email: andree-anne.garceau@racj.gouv.qc.ca.

Any person wishing to comment on the draft Regulation is requested to submit written comments within the 45-day period to Andrée-Anne Garceau, Secretary, Régie des alcools, des courses et des jeux, 560, boulevard Charest Est, 2^e étage, Québec (Québec) G1K 3J3.

GENEVIÈVE GUILBAULT
Minister of Public Security