

or a person for whom the employee acts as a caregiver, as attested by a professional working in the health and social services sector and governed by the Professional Code (chapter C-26), because of a serious illness or a serious accident. Where the relative or person is a minor child, the period of absence is not more than 36 weeks over a period of 12 months.

However, if a minor child of the employee has a serious and potentially mortal illness, attested by a medical certificate, the employee is entitled to an extension of the absence, ending not later than 104 weeks after the absence began.

An employee may be absent from work for a period of not more than 27 weeks over a period of 12 months where the employee must stay with a relative, other than the employee's minor child, or a person for whom the employee acts as a caregiver, as attested by a professional working in the health and social services sector and governed by the Professional Code (chapter C-26), because of a serious and potentially mortal illness, attested by a medical certificate.

8.12. In the cases referred to in sections 8.09 and 8.11, the employee must notify the employer as soon as possible of a period of absence from work, giving the reasons for it. The employer may request that the employee provide a document attesting to those reasons if it is warranted by the duration of the absence or its repetitive nature, for instance.

During a period of absence under the second paragraph of section 8.09, the employee may return to work intermittently or on a part-time basis if the employer consents to it.”

12. Section 9.02 is amended by replacing “or by cheque by Thursday at the latest. The payment may be made by bank transfer if so provided in a written agreement” in the first paragraph by “, by cheque, or by bank transfer, by Thursday at the latest”.

13. Section 11.07 is amended

(1) by replacing “1 apprentice for every 2 journeymen” in the first paragraph by “2 apprentices for every journeyman”;

(2) by striking out the second paragraph.

14. Section 11.09 is replaced by the following:

“No new apprentice shall be accepted unless he is at least 16 years of age.”

15. Section 12.02 is amended by adding the following paragraph:

“In addition, as of 24 June 2021, the parity committee ceases to issue cards as a machinist, electrician, radiator specialist and automatic transmission specialist. For the holders of cards issued before that date, the employee's advancement in step is maintained.”

16. This Decree comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*.

105072

Gouvernement du Québec

O.C. 756-2021, 2 June 2021

Education Act
(chapter I-13.3)

Computation of the amount for financing the local needs of school service centres for the 2021-2022 school year

Computation of the amount for financing the local needs of school service centres for the 2021-2022 school year

WHEREAS, under the first paragraph of section 455.1 of the Education Act (chapter I-13.3), the Government must, by regulation, prescribe the method for computing the amount referred to in section 303.4 of the Act for financing local needs for a school service centre and the method must make it possible to determine basic financing and financing that takes the number of students into account;

WHEREAS, under section 12 of the Regulations Act (chapter R-18.1), a proposed regulation may be made without having been published in accordance with section 8 of that Act if the authority making it is of the opinion that the fiscal nature of the norms it establishes, amends or repeals so warrants;

WHEREAS, under section 13 of that Act, the reason justifying the absence of such publication must be published with the regulation;

WHEREAS, under section 18 of that Act, a regulation may come into force on the date of its publication in the *Gazette officielle du Québec* where the authority that has made it is of the opinion that the fiscal nature of the norms it establishes, amends or repeals so warrants, and the reason justifying such coming into force must be published with the regulation;

WHEREAS the Government is of the opinion that the fiscal nature of the norms established by the Regulation attached to this Order in Council warrants the absence of prior publication and such coming into force;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education:

THAT the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2021-2022 school year, attached to this Order in Council, be made.

YVES OUELLET
Clerk of the Conseil exécutif

Regulation respecting computation of the amount for financing the local needs of school service centres for the 2021-2022 school year

Education Act
(chapter I-13.3, s. 455.1)

1. This Regulation sets out the method for computing the amount for financing a school service centre's local needs for the 2021-2022 school year.

2. The basic financing of a school service centre and the per-student financing are indexed by -0.07%.

The basic financing of a school service centre is therefore set at \$261,163 and the per-student financing is set at \$870.57 or, if the allowable number of students is less than 1,000, at \$1,132.42.

3. The allowable number of students for the purpose of the per-student financing referred to in section 2 is determined by

(1) calculating the number of 4-year-old preschool students who may be taken into account, by

(a) multiplying by 1.00 the number of students legally enrolled for a minimum of 144 half days, but for less than 180 days, on 30 September 2020 in the schools under the jurisdiction of the school service centre;

(b) multiplying by 1.80 the number of students legally enrolled for a minimum of 180 days on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(c) adding the products obtained under subparagraphs *a* and *b*;

(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such students legally enrolled for a minimum of 180 days on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 8;

(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 9;

(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 10. Students admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their vocational studies may not be taken into account for the purposes of this paragraph;

(5) calculating the number of students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account under paragraph 1 of section 4, by multiplying by 3.40 the sum of the following numbers:

(a) the number of students enrolled full-time, including the conversion into full-time students of those enrolled part-time, in a program of study leading to a secondary school vocational diploma, except students referred to in subparagraph *b*, or to an attestation of vocational specialization, according to the school service centre's estimate for the 2019-2020 school year recognized by the Minister for the purposes of budgetary rules;

(b) the number of full-time students calculated in accordance with paragraph 2 of section 4 who were admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their professional studies, legally enrolled on 30 September 2019 in the vocational training centres under the jurisdiction of the school service centre that were then recognized by the Minister for the purposes of budgetary rules;

(c) the number of new places available to welcome students in vocational training centres under the jurisdiction of the school service centre during the 2021-2022 school year, those places having been authorized by the Minister within the framework of the allocation for the addition or the rearrangement of space for vocational training provided for in the budgetary rules for one or more vocational programs of study;

(6) calculating the number of students admitted to adult education services, by multiplying by 2.40 the number of allocated full-time students recognized by the Minister for the purposes of the budgetary rules for the 2021-2022 school year;

(7) calculating the number of handicapped 4-year-old and 5-year-old preschool, elementary school and secondary school students who may be taken into account, by multiplying by 6.40 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre;

(8) calculating the number of 5-year-old preschool students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.25 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(9) calculating the number of elementary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.40 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(10) calculating the number of secondary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 3.40 the number of such full-time students legally enrolled on 30 September 2020 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(11) calculating the number of preschool and elementary school students enrolled in school day care services who may be taken into account in accordance with paragraph 3 of section 4, by multiplying by 0.05 the number of such students;

(12) calculating the number of students enrolled in the school service centre's student transportation services who may be taken into account in accordance with paragraph 4 of section 4, by

(a) multiplying by 0.75 the number of students enrolled on 30 September 2019 or on 30 September 2020, whichever is greater, in a transportation service employing vehicles used exclusively to transport such students;

(b) multiplying by 0.40 the number of students enrolled on 30 September 2019 or on 30 September 2020, whichever is greater, in a transportation service employing vehicles that have specific public transit routes and are not reserved exclusively to transport such students;

(c) adding the products obtained under subparagraphs *a* and *b*;

(13) adding the numbers obtained under paragraphs 1 to 12.

4. For the purposes of section 3,

(1) students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account by a school service centre for the purposes of subparagraphs *b* and *c* of paragraph 5 of section 3 are students who were admitted to a vocational training centre under the jurisdiction of the school service centre to receive educational services in vocational training, in vocational education programs authorized in accordance with the first paragraph of section 467 of the Education Act;

(2) the number of full-time students calculated for the purposes of subparagraphs *b* and *c* of paragraph 5 and paragraph 6 of section 3 is obtained by adding the number of students enrolled full-time who participate in the minimum number of hours of activities prescribed by the basic school regulation applicable to them and the number of students enrolled part-time converted into a number of full-time students by

(a) using the following equation to calculate the proportion of full-time attendance per student enrolled part-time:

$$\frac{\text{the student's number of hours of activities per school year}}{\text{the minimum number of hours of activities per school year prescribed by the basic school regulation applicable to the student}}$$

(b) adding, for each of the categories of students referred to in paragraphs 1 to 10 of section 3, the proportions obtained under subparagraph *a*;

(3) students who may be taken into account by a school service centre for the purposes of paragraph 11 of section 3 are 4-year-old and 5-year-old preschool students and elementary school students enrolled on 30 September 2019 or 30 September 2020, whichever number is greater, in the day care services of the school service centre for a minimum of 2 periods per day, at least 3 days per week;

(4) students who may be taken into account by a school service centre for the purposes of paragraph 12 of section 3 are students for whom the school service centre provides transportation at the beginning and end of classes each day.

5. The allowable number of students determined under section 3 must be adjusted by adding the number of additional students calculated in accordance with the second paragraph to take into account the reduction in the school population.

The number of additional students is determined by

(1) calculating the number of students who may be taken into account for the purpose of calculating the reduction in the number of students at every level of education by

(a) multiplying by 0.99 the total of the numbers obtained for the 2020-2021 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2020-2021 school year (chapter I-13.3, r. 2.2), to which is added, where applicable, the number obtained under subparagraph 1 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the sum of the numbers obtained under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation for the 2021-2022 school year, as they read taking into account the application of section 6, if applicable;

(2) calculating the number of 5-year-old preschool students and elementary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of 5-year-old preschool students and elementary school students determined for the 2020-2021 school year under paragraphs 2, 3, 7, 8 and 9 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2020-2021 school year (chapter I-13.3, r. 2.2) to which is added, where applicable, the number obtained under subparagraph 2 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total of the numbers of 5-year-old preschool students and elementary school students obtained under paragraphs 2, 3, 7, 8 and 9 of section 3 for the 2021-2022 school year, as they read taking into account the application of section 6, if applicable;

(3) calculating the number of secondary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of secondary school students determined for the 2020-2021 school year under paragraphs 4, 7 and 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2020-2021 school year (chapter I-13.3, r. 2.2), to which is added, where applicable, the number obtained under subparagraph 3 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total number of secondary school students determined under paragraphs 4, 7 and 10 of section 3 for the 2021-2022 school year, taking into account the application of section 6, where applicable;

(4) subtracting from the sum of the numbers obtained under paragraphs 2 and 3, the number obtained under paragraph 1 and multiplying by 0.37 the resulting number;

(5) adding the numbers obtained under subparagraphs 1 and 4.

In the operations prescribed by this section, when a number is lower than zero, it is deemed to be zero.

6. Where the total number of full-time students determined under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation exceeds by 200 or 2% the total number of full-time students determined for the 2020-2021 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2020-2021 school year (chapter I-13.3, r. 2.2) and is at least 200 or 2% lower than the total number of full-time students in the categories referred to in paragraphs 2, 3, 4 and 7 to 10 of section 3 of this Regulation, established according to the Minister's school enrolment estimates for the 2021-2022 school year, paragraphs 2 to 4 of section 3 of this Regulation are to be read as follows:

“(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2021-2022 school year, except students referred to in paragraphs 7 and 8;

(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2021-2022 school year, except students referred to in paragraphs 7 and 9;

(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2021-2022 school year, except students referred to in paragraphs 7 and 10;”.

7. This Regulation comes into force on the date of its publication in the *Gazette officielle du Québec*.

105076

Gouvernement du Québec

O.C. 770-2021, 2 June 2021

Financial Administration Act
(chapter A-6.001)

Institut national d'excellence en santé et en services sociaux **— Fees payable for the scientific evaluation of a drug or a stable blood product** **— Amendment**

Regulation to amend the Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug or a stable blood product

WHEREAS, under the first paragraph of section 83.8 of the Financial Administration Act (chapter A-6.001), a fee may be set under that Act to fund a particular public service or a set of public services delivered by a body or an institution, provided the law does not otherwise confer the power to set that fee;

WHEREAS, under the second paragraph of section 83.8 of that Act, in the case of a department or an institution, the fee must be determined by government regulation; and in the case of another body, the fee is set by a regulation of that body, approved by the Government with or without amendment;

WHEREAS, in accordance with paragraph 2 of the first paragraph of Article 2 of this law, the Institut national d'excellence en santé et en services sociaux is a Government body;

WHEREAS the Institut national d'excellence en santé et en services sociaux made the Regulation to amend the Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug or a stable blood product on December 1st, 2020 by resolution No. 2020-74-01;

WHEREAS, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), a draft Regulation to amend the Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug, stable blood product was published in Part 2 of the *Gazette officielle du Québec* of 18 March 2021 with a notice that it could be submitted to the Government for approval on the expiry of 45 days following that publication;

WHEREAS it is expedient to approve the Regulation without amendment;

IT IS ORDERED, therefore, on the recommendation of the Minister of Health and Social Services and the Minister of Finance:

THAT the Regulation to amend the Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug or a stable blood product, attached to this Order in Council, be approved.

YVES OUELLET
Clerk of the Conseil exécutif

Regulation to amend the Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug or a stable blood product

Financial Administration Act
(chapter A-6.001, s. 83.8)

1. The Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug or a stable blood product (chapter A-6.001, r. 6.1) is amended by replacing the title by the following title:

“Regulation respecting the fees payable to the Institut national d'excellence en santé et en services sociaux for the scientific evaluation of a drug, stable blood product or technology for listing purposes.”

2. Section 1 is amended

(1) by replacing “or a stable blood product” in the first paragraph by “, stable blood product or technology;

(2) by adding “and determining its eligibility for scientific evaluation” at the end of the second paragraph.