

Draft Regulations

Draft Regulation

Education Act
(chapter I-13.3)

Basic school regulation for preschool, elementary and secondary education — Amendment

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the draft Regulation to amend the Basic school regulation for preschool, elementary and secondary education, appearing below, may be made by the Government on the expiry of 45 days following the date of this publication.

The draft Regulation amends the definition of the evaluation of student learning and the report card for preschool education so that they are better adapted to the context of educational services. The main purpose of the amendments is to remove, from the definition of the evaluation of learning, the element according to which learning consists in knowledge and competencies in each subject area.

The amendments also provide that the results shown in the report card for preschool education must indicate the student's status of development regarding the competencies in the different areas in the Preschool Education program and that the results shown in the last report card of the school year for the students indicate the report of the status of the development for each competency in the different areas in the Preschool Education program.

Lastly, the draft Regulation proposes to amend the report card for preschool education.

The draft Regulation has no impact on the public or on enterprises, including small and medium-sized businesses.

Further information may be obtained by contacting Roxanne Tardif-Couture, Direction des encadrements pédagogiques et scolaires, Ministère de l'Éducation, 1035, rue De La Chevrotière, 13^e étage, Québec (Québec) G1R 5A5; email: Roxanne.Tardif-Couture@education.gouv.qc.ca.

Any person wishing to comment on the draft Regulation is requested to submit written comments within the 45-day period to the Minister of Education, 1035, rue De La Chevrotière, 16^e étage, Québec (Québec) G1R 5A5.

JEAN-FRANÇOIS ROBERGE
Minister of Education

Regulation to amend the basic school regulation for preschool, elementary and secondary education

Education Act
(chapter I-13.3, s. 447)

1. The Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) is amended in section 15 by striking out “in each subject area” in the last paragraph.
2. Section 28 is amended by striking out “in each subject area” in the first paragraph.
3. Section 30 is amended by replacing the last two paragraphs by the following:

“The results shown in section 2 of the report card must indicate the status of the development of the competencies in the areas in the Preschool Education program, if the competencies have been evaluated or, in the case of the last report card of the school year, a report of the status of the development achieved by the student for each competency in the areas in the Preschool Education program.

The status of the development of the competencies in the areas in the Preschool Education program and the report of the status of the development of the competencies are based on the framework for the evaluation of learning for the Preschool Education program as established by the Minister.”

4. Schedule IV is replaced by the following:

“SCHEDULE IV
(ss. 29.1 and 30)

PRESCHOOL EDUCATION REPORT CARD

PRESCHOOL EDUCATION REPORT CARD

20__ — 20__ School Year

*Insert the school
service centre's logo
and name*

1. GENERAL INFORMATION

Name of school: Institution code: Principal: Signature: Teacher:		Address: Telephone (area code and no.): Fax (area code and no.):			
Student's name: Permanent code: Date of birth: Age on September 30:		Recipient(s) of report card (<i>Check</i>): Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/> Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):			
Reporting term: Starting: Ending:		Attendance			
		Terms	1	2	3
		Days absent			
		School days			
RESERVED FOR ADMINISTRATIVE PURPOSES:					

2. RESULTS

AREAS OF DEVELOPMENT AND COMPETENCIES	STUDENT'S STATUS OF DEVELOPMENT			
<i>Enter an area of development and a Preschool Education competency</i>	Term 1:			
	Term 2:			
	Term 3:			Mark assigned: <input type="checkbox"/>
<i>Repeat the preceding line as many times as necessary</i>	Term 1:			
	Term 2:			
	Term 3:			Mark assigned: <input type="checkbox"/>

KEY USED IN THE LAST REPORT CARD OF THE SCHOOL YEAR

Marks	Meaning
A	The student is making very good progress regarding the competency.
B	The student is making satisfactory progress regarding the competency.
C	The student is making progress, but with some difficulties regarding the competency.
D	The student is making progress, but with difficulties and requires continued support regarding the competency.

3. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Comments regarding other learning

4. STUDENT'S ACADEMIC PROGRESS (COMPLETE ONLY FOR THE LAST REPORT CARD OF THE SCHOOL YEAR)

<p><input type="checkbox"/> The student will continue in preschool education because he/she will not be 6 years old before October 1.</p> <p><input type="checkbox"/> The student will move on to elementary school.</p> <p><input type="checkbox"/> The student will continue in preschool education in accordance with the conditions set out in his/her individualized education plan (IEP).</p> <p><input type="checkbox"/> Other: _____</p> <p style="text-align: center;">_____ Principal's signature</p> <p style="text-align: right;">_____ Date</p>
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5. This Regulation comes into force on 2 September 2021.

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