

Regulations and other Acts

Gouvernement du Québec

O.C. 1028-2020, 7 October 2020

Education Act
(chapter I-13.3)

Amended Basic school regulation for preschool, elementary and secondary education for the 2020-2021 school year

Amended Basic school regulation for preschool, elementary and secondary education for the 2020-2021 school year

WHEREAS, under the first paragraph of section 447 of the Education Act (chapter I-13.3), the Government may make regulations to be known as the “basic school regulation”;

WHEREAS the Government made the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) and it is expedient to amend it for the 2020-2021 school year only;

WHEREAS, under subparagraph 1 of the second paragraph of section 447 of the Education Act, the basic school regulation made by the Government relates to the nature and objectives of educational services, including preschool education, instructional services, student services and special educational services as well as the general organizational framework thereof;

WHEREAS, under subparagraph 4 of the third paragraph of section 447 of the Act, the basic school regulation may establish rules on the evaluation of learning achievement and the certification of studies;

WHEREAS, pursuant to section 458 of the Act, a draft regulation was submitted to the Conseil supérieur de l'éducation for examination;

WHEREAS, by Order in Council 177-2020 dated 13 March 2020, the Government declared a public health emergency and took certain measures to protect the health of the population;

WHEREAS, under section 12 of the Regulations Act (chapter R-18.1), a proposed regulation may be made without having been published if the authority making it is of the opinion that the urgency of the situation requires it;

WHEREAS, under section 13 of that Act, the reason justifying the absence of such publication must be published with the regulation;

WHEREAS, under section 18 of that Act, a regulation may come into force on the date of its publication in the *Gazette officielle du Québec* where the authority that has made it is of the opinion that the urgency of the situation requires it, and the reason justifying such coming into force must be published with the regulation;

WHEREAS, the Government is of the opinion that the urgency owing to the following circumstances warrants the absence of prior publication and such coming into force of the Amended Basic school regulation for preschool, elementary and secondary education for the 2020-2021 school year:

—the students being unable to cover all the learning in the training program while the educational and instructional services were suspended from 13 March to 24 August 2020 must consolidate their learning and undertake upgrading activities during the first months of this school year;

—student and teaching staff absences being more frequent because any person having been in contact with a person who has contracted COVID-19 or shown symptoms associated with the illness must go into preventive self-isolation, the classes are often incomplete, resulting in the learning activities at the beginning of the school year being affected;

—the requirement to inform a student's parents of his or her learning achievement and behaviour in a written communication other than a report card not later than 15 October set out in section 29 of the Basic school regulation for preschool, elementary and secondary education will not be able to be met by many teachers owing to the fight against the COVID-19 pandemic; and

—the requirement to send the first report card at the latest on 20 November set out in section 29 of the Basic school regulation places excessive pressure on the education network and could be compromised as a consequence of the current situation;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education:

THAT the Amended Basic school regulation for preschool, elementary and secondary education for the 2020-2021 school year, attached hereto, be made.

YVES OUELLET,
Clerk of the Conseil exécutif

Amended Basic school regulation for preschool, elementary and secondary education for the 2020-2021 school year

Education Act
(chapter I-13.3, s. 447, 1st par., 2nd par., subpar. 1 and 3rd par., subpar. 4)

DIVISION I GENERAL

1. Sections 29 and 29.1 of the Basic school regulation for preschool, elementary and secondary education (chapter I-13.3, r. 8) are to be read as follows for the 2020-2021 school year:

“**29.** In order to inform a student’s parents of the student’s learning achievement and behaviour, the school provides one written communication, other than a report card, to the parents no later than 20 November. If the student is of full age, the communication is provided to the student.

29.1. In order to inform a student’s parents of the student’s academic progress, the school provides a report card to the parents at the end of each of the two terms, in the form prescribed by Schedules IV to VII. If the student is of full age, the report cards are provided to the student.

The report cards are provided no later than 22 January for the first term and 10 July for the second term.”.

2. Sections 30 to 30.3 of that Basic school regulation are to be read as follows for that school year:

“**30.** The preschool education report card must be consistent with the report card in Schedule IV and contain all the information shown in sections 1 and 2 of the report card; the last report card of the school year must contain all the information shown in section 4 of the report card.

The results shown in section 2 of the report card must indicate the status of the development of the competencies in the Preschool Education program and, if it is the last report card of the school year, a report on the level of development achieved by the student for each competency in the Preschool Education program.

The status of the development of the competencies and the report on the level of development of the competencies are based on the framework for the evaluation of learning for the Preschool Education program established by the Minister.

30.1. The report cards for elementary education and the first or second cycle of secondary education must be consistent with the report cards in Schedules V to VII, as applicable. They must contain all the information shown in sections 1 to 3 of the report cards and, for the last report card of the school year in elementary education or the first cycle of secondary education, must contain the information shown in section 5 of the report card.

A student’s results in section 2 of the report cards must include

(1) a detailed result per competency for the language of instruction, second language and mathematics subjects;

(2) a detailed result per component, theory and practical, for compulsory and elective science subjects, other than mathematics, such as science and technology and applied science and technology; and

(3) a subject mark for each subject taught and the group average.

At the end of the first term of the school year, the detailed results for the subjects in subparagraphs 1 and 2 of the preceding paragraph are detailed for all the competencies or for all the components referred to in those subparagraphs.

At the end of the second term of the school year, the results consist in a report pertaining to the entire program of study, indicating the student’s result for the competencies or components of the programs of studies for the subjects in subparagraphs 1 and 2 of the second paragraph as well as, for each subject taught, the student’s subject mark and the group average.

The last report card of the school year includes the student’s final mark for the competencies or components of the programs of studies established by the Minister for the subjects in subparagraphs 1 and 2 of the second paragraph as well as the student’s final subject mark and the final group average for each subject taught. In secondary education, the credits earned for each subject passed are also indicated.

30.2. The results in section 2 of the elementary school report cards or secondary school report cards, cycle one or two, must all be expressed as a percentage. The results are based on the framework for the evaluation of learning for the programs of study established by the Minister as well as, in accordance with section 30.3, on the examinations set by the Minister or by the school service centre, if applicable.

The final mark per competency or component is calculated according to the following weighting: 50% for each of the two terms.

The student's subject mark and final subject mark are calculated using the weighting of competencies established in the framework for the evaluation.

30.3. Subject to section 34 of this Basic school regulation and section 470 of the Act, a student's result for an examination set by the Minister is worth 10% of the student's final mark.”.

3. The preschool education report card appearing in Schedule IV to that Basic school regulation is to be read, for that school year, as the preschool education report card appearing in Schedule I to this Regulation.

4. The elementary school report card appearing in Schedule V to that Basic school regulation is to be read, for that school year, as the elementary school report card appearing in Schedule II to this Regulation.

5. The secondary school report card, cycle one, appearing in Schedule VI to that Basic school regulation is to be read, for that school year, as the secondary school report card appearing in Schedule III to this Regulation.

6. The secondary school report card, cycle two, appearing in Schedule VII to that Basic school regulation is to be read, for that school year, as the secondary school report card appearing in Schedule IV to this Regulation.

DIVISION II FINAL

7. This Regulation applies despite any inconsistent provision of the Basic school regulation for preschool, elementary and secondary education.

8. This Regulation comes into force on the date of its publication in the *Gazette officielle du Québec*.

SCHEDULE I

PRESCHOOL EDUCATION REPORT CARD

2020 -2021 School Year

Insert the
school service centre's
logo and name

1. GENERAL INFORMATION

Name of school: Institution code: Principal: Signature: Teacher:	Address: Telephone (area code and no.): Fax (area code and no.):	
Student's name: Permanent code: Date of birth: Age on September 30:	Recipient(s) of report card (<i>Check</i>) : Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/> Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):	
Reporting term: Starting: Ending:	Attendance	
	Terms	1 2
	Days absent	
	School days	

2. RESULTS

	Term 1	Term 2
<i>Enter a Preschool Education competency</i>		
<i>Repeat the preceding line as many times as necessary</i>		
Comments: <i>Enter comments regarding the student's strengths, challenges and progress</i>		
MARK	KEY	
	Term 1	Term 2
A	The student is making very good progress.	The student exceeds the program expectations.
B	The student is making satisfactory progress.	The student meets the program expectations.
C	The student is making progress, but with some difficulties.	The student partially meets the program expectations.
D	The student is experiencing serious difficulties.	The student does not meet the program expectations.

3. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Various comments, such as regarding other learning that has taken place during class or school projects

4. STUDENT'S ACADEMIC PROGRESS (COMPLETE ONLY FOR THE LAST REPORT CARD OF THE YEAR)

Promotion to elementary school	
<input type="checkbox"/>	The student will continue in preschool education because he/she will not be 6 years old before October 1.
<input type="checkbox"/>	The student will continue in preschool education in accordance with the conditions set out in his/her individualized education plan (IEP).
<input type="checkbox"/>	The student will move on to elementary school.
_____	_____
Principal's signature	Date

SCHEDULE II

ELEMENTARY SCHOOL REPORT CARD

2020 -2021 School Year

Insert the
school service centre's
logo and name

1. GENERAL INFORMATION

Name of school: Institution code: Principal: Signature:	Address:	
	Telephone (area code and no.): Fax (area code and no.):	
Student's name: Permanent code: Date of birth: Age on September 30: Cycle: Year: Elementary _	Recipient(s) of report card (<i>Check</i>) : Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/>	
	Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):	
Reporting term: Starting: Ending:	Attendance	
	Terms	1 2
	Days absent	
	School days	

2. RESULTS

Enter subject name Teacher:	Elementary ____		
	Term 1	Term 2	Final Mark
<i>Enter a competency if the subject is one for which a detailed result is required under section 30.1</i>			
Repeat the preceding line as many times as necessary			
Subject mark			
Group average			
Comments: <i>Enter comments regarding the student's strengths, challenges and progress</i>			

Repeat this section as many times as necessary

3. COMMENTS ON CERTAIN COMPETENCIES

Comments on at least one of the following four competencies: exercises critical judgment / organizes his/her work / communicates effectively / works in a team	
Term 1	Term 2

4. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Various comments, such as regarding other learning that has taken place during class or school projects

5. STUDENT'S ACADEMIC PROGRESS (COMPLETE ONLY FOR THE LAST REPORT CARD OF THE YEAR)

Promotion to the next year	
<input type="checkbox"/> The student will move on to the next year.	
<input type="checkbox"/> The student will continue in the same year in accordance with the conditions set out in his/her individualized education plan (IEP).	
_____	_____
Principal's signature	Date

SCHEDULE III

SECONDARY SCHOOL REPORT CARD

CYCLE ONE

2020 - 2021 School Year

Insert the
school service centre's
logo and name

1. GENERAL INFORMATION

Name of school: Institution code: Address: Telephone (area code and no.): Fax (area code and no.): Principal: Signature:	Reporting term: Starting: Ending:
Student's name: Permanent code: Date of birth: Age on September 30: Year: Secondary _	Recipient(s) of report card (Check) : Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/> Student of full age <input type="checkbox"/> Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):

2. RESULTS

Enter subject name Course code: Teacher:	Secondary ____		
	Term 1	Term 2	Final Mark
<i>Enter a competency or component if the subject is one for which a detailed result is required under section 30.1</i>			
Repeat the preceding line as many times as necessary			
Subject mark			
Group average			
Credits			
Days absent	Term 1: ____ Term 2: ____		
Comments: <i>Enter comments regarding the student's strengths, challenges and progress</i>			

Repeat this section as many times as necessary

3. COMMENTS ON CERTAIN COMPETENCIES

Comments on at least one of the following four competencies: exercises critical judgment / organizes his/her work / communicates effectively / works in a team	
Term 1	Term 2

4. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Various comments, such as regarding other learning that has taken place during class or school projects

5. STUDENT'S ACADEMIC PROGRESS (COMPLETE ONLY FOR THE LAST REPORT CARD OF THE YEAR)

Promotion to the next year	
<input type="checkbox"/> The student will move on to the next year.	
<input type="checkbox"/> The student will continue in the same year in accordance with the conditions set out in his/her individualized education plan (IEP).	
_____	_____
Principal's signature	Date

SCHEDULE IV

SECONDARY SCHOOL REPORT CARD

CYCLE TWO

2020 - 2021 School Year

Insert the school
service centre's logo
and name

1. GENERAL INFORMATION

Name of school: Institution code: Address: Telephone (area code and no.): Fax (area code and no.): Principal: Signature:	Reporting term: Starting: Ending:
Student's name: Permanent code: Date of birth: Age on September 30: Year: Secondary _	Recipient(s) of report card (Check) : Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/> Student of full age <input type="checkbox"/> Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):

2. RESULTS

Enter subject name Course code: Teacher:	Secondary_		
	Term 1	Term 2	Final Mark
Enter a competency or component if the subject is one for which a detailed result is required under section 30.1			
Repeat the preceding line as many times as necessary			
Subject mark			
Group average			
Credits			
Days absent	Term 1: _____ Term 2: _____		
Comments: Enter comments regarding the student's strengths, challenges and progress			

Repeat this section as many times as necessary

3. COMMENTS ON CERTAIN COMPETENCIES

Comments on at least one of the following four competencies: exercises critical judgment / organizes his/her work / communicates effectively / works in a team	
Term 1	Term 2

4. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Various comments, such as regarding other learning that has taken place during class or school projects

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