

Gouvernement du Québec

**O.C. 580-2020, 3 June 2020**

Education Act  
(chapter I-13.3)

**Computation of the amount for financing the local needs of school service centres for the 2020-2021 school year**

Regulation respecting computation of the amount for financing the local needs of school service centres for the 2020-2021 school year

WHEREAS, under section 455.1 of the Education Act (chapter I-13.3), the Government must, by regulation, prescribe the method for computing the amount for financing local needs for a school board and the method must make it possible to determine basic financing and financing that takes the number of students into account;

WHEREAS, under section 312 and paragraph 1 of section 335 of the Act to amend mainly the Education Act with regard to school organization and governance (2020, chapter 1), unless the context indicates otherwise or otherwise provided for by the Act, the expressions “school board”, “School Board” and “school boards” in any Act, regulation or other document are replaced by “school service centre”, “School Service Centre” and “school service centres”, respectively, as of 15 June 2020 in the case of a French-language school service centre and 5 November 2020 in the case of an English-language school service centre;

WHEREAS, under section 12 of the Regulations Act (chapter R-18.1), a proposed regulation may be made without having been published in accordance with section 8 of that Act if the authority making it is of the opinion that the fiscal nature of the norms it establishes, amends or repeals so warrants;

WHEREAS, under section 18 of that Act, a regulation may come into force on the date of its publication in the *Gazette officielle du Québec* where the authority making it is of the opinion that the fiscal nature of the norms it establishes, amends or repeals so warrants;

WHEREAS the Government is of the opinion that the fiscal nature of the norms established by the Regulation warrants the absence of prior publication and such coming into force;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education and Higher Education:

THAT the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2020-2021 school year, attached to this Order in Council, be made.

YVES OUELLET,  
*Clerk of the Conseil exécutif*

**Regulation respecting computation of the amount for financing the local needs of school service centres for the 2020-2021 school year**

Education Act  
(chapter I-13.3, s. 455.1)

**1.** This Regulation sets out the method for computing the amount for financing a school service centre’s local needs for the 2020-2021 school year.

**2.** The basic financing of a school service centre and the per-student financing are indexed by 1.08%.

The basic financing of a school service centre is therefore increased to \$261,346 and the per-student financing is increased to \$871.18 or, if the allowable number of students is less than 1,000, to \$1,133.21.

**3.** The allowable number of students for the purpose of the per-student financing referred to in section 2 is determined by

(1) calculating the number of 4-year-old preschool students who may be taken into account, by

(a) multiplying by 1.00 the number of students legally enrolled for a minimum of 144 half days, but for less than 180 days, on 30 September 2019 in the schools under the jurisdiction of the school service centre;

(b) multiplying by 1.80 the number of students legally enrolled for a minimum of 180 days on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(c) adding the products obtained under subparagraphs a and b;

(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such students legally enrolled for a minimum of 180 days on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 8;

(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 9;

(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 10. Students admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their vocational studies may not be taken into account for the purposes of this paragraph;

(5) calculating the number of students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account under paragraph 1 of section 4, by multiplying by 3.40 the sum of the following numbers:

(a) the number of full-time students calculated in accordance with paragraph 2 of section 4 admitted to a program of study leading to a secondary school vocational diploma, except students referred to in subparagraph *b*, or to an attestation of vocational specialization, legally enrolled during the 2018-2019 school year in the vocational training centres under the jurisdiction of the school service centre that were then recognized by the Minister for the purposes of budgetary rules;

(b) the number of full-time students calculated in accordance with paragraph 2 of section 4 who were admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their professional studies, legally enrolled on 30 September 2018 in the vocational training centres under the jurisdiction of the school service centre that were then recognized by the Minister for the purposes of budgetary rules;

(c) the number of new places available to welcome students in vocational training centres under the jurisdiction of the school service centre during the 2020-2021 school year. Those places must have been authorized by the Minister within the framework of the allocation for the addition or the rearrangement of space for vocational training provided for in the budgetary rules for one or more vocational programs of study;

(6) calculating the number of students admitted to adult education services, by multiplying by 2.40 the number of full-time students calculated in accordance with paragraph 2 of section 4 who may be taken into account for the 2020-2021 school year in accordance with the Schedule to this Regulation;

(7) calculating the number of handicapped 4-year-old and 5-year-old preschool, elementary school and secondary school students who may be taken into account, by multiplying by 6.40 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre;

(8) calculating the number of 5-year-old preschool students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.25 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(9) calculating the number of elementary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.40 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(10) calculating the number of secondary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 3.40 the number of such full-time students legally enrolled on 30 September 2019 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(11) calculating the number of preschool and elementary school students enrolled in school day care services who may be taken into account in accordance with paragraph 3 of section 4, by multiplying by 0.05 the number of such students;

(12) calculating the number of students enrolled in the school service centre's student transportation services who may be taken into account in accordance with paragraph 4 of section 4, by

(a) multiplying by 0.75 the number of students enrolled on 30 September 2019 in a transportation service employing vehicles used exclusively to transport such students;

(b) multiplying by 0.40 the number of students enrolled on 30 September 2019 in a transportation service employing vehicles that have specific public transit routes and are not reserved exclusively to transport such students;

(c) adding the products obtained under subparagraphs *a* and *b*;

(13) adding the numbers obtained under paragraphs 1 to 12.

**4.** For the purposes of section 3,

(1) students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account by a school service centre for the purposes of paragraph 5 of section 3 are students who were admitted to a vocational training centre under the jurisdiction of the school service centre to receive educational services in vocational training, in vocational education programs authorized in accordance with the first paragraph of section 467 of the Education Act;

(2) the number of full-time students calculated for the purposes of paragraphs 5 and 6 of section 3 is obtained by adding the number of students enrolled full-time who participate in the minimum number of hours of activities prescribed by the basic school regulation applicable to them and the number of students enrolled part-time converted into a number of full-time students by

(a) using the following equation to calculate the proportion of full-time attendance per student enrolled part-time:

$$\frac{\text{the student's number of hours of activities per school year}}{\text{the minimum number of hours of activities per school year prescribed by the basic school regulation applicable to the student}}$$

(b) adding, for each of the categories of students referred to in paragraphs 1 to 10 of section 3, the proportions obtained under subparagraph *a*;

(3) students who may be taken into account by a school service centre for the purposes of paragraph 11 of section 3 are 4-year-old and 5-year-old preschool students and elementary school students enrolled on 30 September 2019 in the day care services of the school service centre for a minimum of 2 periods per day, at least 3 days per week;

(4) students who may be taken into account by a school service centre for the purposes of paragraph 12 of section 3 are students for whom the school service centre provides transportation at the beginning and end of classes each day.

**5.** The allowable number of students determined under section 3 must be adjusted by adding the number of additional students calculated in accordance with the second paragraph to take into account the reduction in the school population.

The number of additional students is determined by

(1) calculating the number of students who may be taken into account for the purpose of calculating the reduction in the number of students at every level of education by

(a) multiplying by 0.99 the total of the numbers obtained for the 2019-2020 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2019-2020 school year (chapter I-13.3, r. 2.1), to which is added, where applicable, the number obtained under subparagraph 1 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the sum of the numbers obtained under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation for the 2020-2021 school year, as they read taking into account the application of section 6, if applicable;

(2) calculating the number of 5-year-old preschool students and elementary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of 5-year-old preschool students and elementary school students determined for the 2019-2020 school year under paragraphs 2, 3, 7, 8 and 9 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2019-2020 school year, to which is added, where applicable, the number obtained under subparagraph 2 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total of the numbers of 5-year-old preschool students and elementary school students obtained under paragraphs 2, 3, 7, 8 and 9 of section 3 for the 2020-2021 school year, as they read taking into account the application of section 6, if applicable;

(3) calculating the number of secondary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of secondary school students determined for the 2019-2020 school year under paragraphs 4, 7 and 10 of section 3 of the Regulation

respecting computation of the amount for financing the local needs of school boards for the 2019-2020 school year, to which is added, where applicable, the number obtained under subparagraph 3 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total number of secondary school students determined under paragraphs 4, 7 and 10 of section 3 for the 2020-2021 school year, taking into account the application of section 6, where applicable;

(4) subtracting from the sum of the numbers obtained under paragraphs 2 and 3, the number obtained under paragraph 1 and multiplying by 0.37 the resulting number;

(5) adding the numbers obtained under subparagraphs 1 and 4.

In the operations prescribed by this section, when a number is lower than zero, it is deemed to be zero.

**6.** Where the total number of full-time students determined under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation exceeds by 200 or 2% the total number of full-time students determined for the 2019-2020 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school boards for the 2019-2020 school year and is at least 200 or 2% lower than the total number of full-time students in the categories referred to in paragraphs 2, 3, 4 and 7 to 10 of section 3 of this Regulation, established according to the Minister's school enrolment estimates for the 2020-2021 school year, paragraphs 2 to 4 of section 3 of this Regulation are to be read as follows:

“(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2020-2021 school year, except students referred to in paragraphs 7 and 8;

(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2020-2021 school year, except students referred to in paragraphs 7 and 9;

(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2020-2021 school year, except students referred to in paragraphs 7 and 10;”.

**7.** In this Regulation, a reference to a school service centre includes, up to 5 November 2020, a reference to an English-language school board.

**8.** This Regulation comes into force on the date of its publication in the *Gazette officielle du Québec*.

## NUMBER OF EQUIVALENT

### FULL-TIME ADULT STUDENTS

#### IN GENERAL EDUCATION FOR THE 2020-2021 SCHOOL YEAR

Code	School service centre	Number of full-time students
711000	des Monts-et-Marées	450.1
712000	des Phares	324.0
713000	du Fleuve-et-des-Lacs	328.6
714000	de Kamouraska—Rivière-du-Loup	253.1
721000	du Pays-des-Bleuets	401.1
722000	du Lac-Saint-Jean	532.3
723000	des Rives-du-Saguenay	906.3
724000	De La Jonquière	459.4
731000	de Charlevoix	68.7
732000	de la Capitale	2,244.1
733000	des Découvreurs	453.5
734000	des Premières-Seigneuries	838.7
735000	de Portneuf	151.3
741000	du Chemin-du-Roy	863.4
742000	de l'Énergie	324.9
751000	des Hauts-Cantons	170.1
752000	de la Région-de-Sherbrooke	1,305.2
753000	des Sommets	217.5
761000	de la Pointe-de-l'Île	2,562.5
762000	de Montréal	9,207.6
763000	Marguerite-Bourgeoys	3,153.8
771000	des Draveurs	616.3
772000	des Portages-de-l'Outaouais	814.9
773000	au Coeur-des-Vallées	396.8
774000	des Hauts-Bois-de-l'Outaouais	347.6
781000	du Lac-Témiscamingue	86.2

Code	School service centre	Number of full-time students
782000	de Rouyn-Noranda	244.0
783000	Harricana	83.3
784000	de l'Or-et-des-Bois	232.3
785000	du Lac-Abitibi	96.5
791000	de l'Estuaire	148.0
792000	du Fer	109.2
793000	de la Moyenne-Côte-Nord	21.1
801000	de la Baie-James	58.3
811000	des Îles	21.0
812000	des Chic-Chocs	284.3
813000	René-Lévesque	316.7
821000	de la Côte-du-Sud	398.9
822000	des Appalaches	253.2
823000	de la Beauce-Etchemin	992.6
824000	des Navigateurs	658.6
831000	de Laval	1,706.7
841000	des Affluents	1,842.2
842000	des Samares	903.0
851000	de la Seigneurie-des-Mille-Îles	1,447.8
852000	de la Rivière-du-Nord	822.2
853000	des Laurentides	232.1
854000	Pierre-Neveu	170.0
861000	de Sorel-Tracy	520.6
862000	de Saint-Hyacinthe	462.9
863000	des Hautes-Rivières	634.8
864000	Marie-Victorin	1,390.5
865000	des Patriotes	582.0
866000	du Val-des-Cerfs	374.9
867000	des Grandes-Seigneuries	550.6
868000	de la Vallée-des-Tisserands	231.3
869000	des Trois-Lacs	371.8
871000	de la Riveraine	218.1
872000	des Bois-Francis	321.3
873000	des Chênes	329.6
881000	Central Québec	45.7

Code	School service centre	Number of full-time students
882000	Eastern Shores	32.6
883000	Eastern Townships	161.8
884000	Riverside	572.9
885000	Sir-Wilfrid-Laurier	320.5
886000	Western Québec	212.4
887000	English-Montréal	3,562.3
888000	Lester-B.-Pearson	1,445.7
889000	New Frontiers	127.6

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**M.O., 2020****Order number 2020-004 of the Minister of Forests, Wildlife and Parks dated 27 May 2020**

An Act respecting the conservation and development of wildlife  
(chapter C-61.1)

CONCERNING the Regulation to amend the Regulation respecting the scale of fees and duties related to the development of wildlife

THE MINISTER OF FORESTS, WILDLIFE AND PARKS,

CONSIDERING subparagraph 4 of the first paragraph of section 163 of the Act respecting the conservation and development of wildlife (chapter C-61.1), which provides that the Minister may make regulations setting the fees or maximum fees payable for the issue, replacement, renewal or transfer of a licence, certificate, authorization or lease, as well as the fees or maximum fees payable for late payments or for administrative services involved in the processing of applications;

CONSIDERING the making of the Regulation respecting the scale of fees and duties related to the development of wildlife (chapter C-61.1, r. 32);

CONSIDERING that, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), a draft Regulation to amend the Regulation respecting the scale of fees and duties related to the development of wildlife was published in Part 2 of the *Gazette officielle du Québec* of 19 February 2020 with a notice that it could be made on the expiry of 45 days following that publication;