

Draft Regulation

Education Act
(R.S.Q., c. I-13.3; 2004, c. 38)

**Preschool, elementary and secondary education
— Departures from the list of subjects**

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (R.S.Q., c. R-18.1) and section 6 of the Act to amend the Education Act and the Act respecting private education (2004, c. 38), that the Regulation respecting departures from the list of subjects of the Basic school regulation for preschool, elementary and secondary education, the text of which appears below, may be made by the Minister of Education, Recreation and Sports on the expiry of 60 days following this publication.

The purpose of the draft Regulation is to determine the cases in which and the conditions on which a school board may permit a departure from the provisions of a basic regulation that relate to the list of subjects so that a special school project may be carried out.

The draft Regulation has no impact on small and medium-sized businesses.

Further information may be obtained by contacting Maude Fortin, Direction générale de la formation des jeunes, 1035, rue De La Chevrotière, 17^e étage, Québec (Québec) G1R 5A5; telephone: (418) 643-3454.

Any interested person having comments to make on the matter is asked to send them in writing, before the expiry of the 60-day period, to the Minister of Education, Recreation and Sports, 1035, rue De La Chevrotière, 16^e étage, Québec (Québec) G1R 5A5.

PIERRE REED,
*Minister of Education,
Recreation and Sports*

**Regulation respecting departures from
the list of subjects of the Basic school
regulation for preschool, elementary
and secondary education**

Education Act
(R.S.Q., c. I-13.3, s. 457.2; 2004, c. 38, s. 4)

**DIVISION 1
CASES AND CONDITIONS**

1. A school board may permit the removal of the following subjects provided for in the Basic school regulation for preschool, elementary and secondary education so that a special school project may be carried out:

- (1) Secondary II Home Economics;
- (2) Secondary III Introduction to Technology;
- (3) Secondary III, IV or V Personal and Social Education;
- (4) Secondary III, IV or V Career Choice Education;
and
- (5) Secondary V Economics.

The school board may also permit the replacement of a subject by a new equivalent subject of the Basic regulation provided that the new subject is integrated into the special school project and is compulsory at the end of the project, according to the approach for gradual implementation of the provisions of the Basic regulation established by the Minister pursuant to section 459 of the Education Act (R.S.Q., c. I-13.3).

If the school project is to facilitate a change to vocational training, the school board may permit the removal of any subject in the second cycle of the secondary level other than the subjects required in the Basic vocational training regulation for admission to a vocational training program leading to a diploma of vocational studies.

2. The school project referred to in section 1 must satisfy the following conditions:

- (1) the project must identify the group of students concerned and the school where the project is to be carried out;

(2) the project must have eligibility rules that establish the abilities and needs of the students who will participate in the project so as to foster their school success;

(3) the duration is not more than three school years;

(4) in the case of a project referred to in the first paragraph of section 1, the project is in keeping with the compulsory objectives of the program of studies of the subject removed;

(5) it is shown that the project cannot be carried out using the time allocated for elective subjects or apportioning the time allocated to each subject pursuant to section 86 of the Act;

(6) in the case of a project to facilitate a change to vocational training, the project applies only to students who are at least 16 years of age on 30 September of the school year in which the project begins and attend school in accordance with the requirements of section 18 of the Basic school regulation for preschool, elementary and secondary education; and

(7) the project has been submitted for consultation to the teachers of the school where the project is to be carried out and has been accepted by the governing board.

3. Before permitting a departure referred to in section 1 and before implementing the project, the school board must send the following information in writing to the Minister:

(1) a description of the project, the needs it meets, its objectives and duration;

(2) the number of students the project concerns;

(3) the cycle or, if applicable, the year of the cycle in which the project is to apply;

(4) the subject covered by the departure; and

(5) the means used to remain in keeping with the objectives associated with the subject covered by the departure.

4. Despite section 1, a departure for the purpose of carrying out a special school project pursuant to an agreement with a department or body may be permitted by the school board only with the authorization of the Minister given in accordance with section 459 of the Act.

DIVISION II

PROJECT EVALUATION AND REPORTING

5. The school board must evaluate the project referred to in section 1 at least once per year during the project, after consulting the principal of the school concerned.

Within three months after the end of the project, the school board must report on the permitted departure in a final project evaluation report submitted to the Minister.

In the cases provided for in the first and third paragraphs of section 1, the evaluation and final report required by the first and second paragraphs must include an indication of the level of success of the students who took part in the project.

DIVISION III

PROJECT RENEWAL

6. A special school project may be renewed for maximum periods of three school years.

The renewal is subject to paragraph 7 of section 2 and to section 3.

7. This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*.

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