

Draft Regulations

Draft Regulation

Education Act
(R.S.Q., c. I-13.3)

Basic school regulation for preschool, elementary and secondary education — Amendments

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (R.S.Q., c. R-18.1), that the Regulation to amend the Basic school regulation for preschool, elementary and secondary education, the text of which appears below, may be made by the Government upon the expiry of 45 days following this publication.

The purpose of the draft Regulation is to amend the Basic school regulation for preschool, elementary and secondary education in order to follow up on the government policies set forth in the document Québec's Public Schools: Responding to the Diversity of Moral and Religious Expectations and in order to ensure consistency with the Act to amend various legislative provisions respecting education as regards confessional matters (2000, c. 24) adopted on 14 June 2000. The amendments made to the current Regulation by the draft Regulation are primarily the following:

— elimination of catholic pastoral care and guidance or protestant religious care and guidance services and integration of the student services that replace them, services in spiritual care and guidance and community involvement, into student life services and into the services that are an obligatory part of student services;

— a person's religion is no longer compulsory information on the application for admission to the school board;

— amendment of the provisions of the subject-time allocation for elementary education so as to move, among the subjects comprising unapportioned time, the subject "religious or moral instruction" as well as its allotted time;

— replacement, in the third year of secondary education, of the compulsory subject "moral and religious instruction or moral instruction" by the compulsory subject "arts education" so as to reduce from 6 to 4 the number of credits dedicated to the compulsory subject

"moral and religious instruction or moral instruction" in the first cycle of secondary education;

— replacement, in the fourth year of secondary education, of the compulsory subject "moral and religious instruction or moral instruction" by the compulsory subject "ethics and religious culture" and, in the fifth year, elimination of that subject and addition of 2 credits to the 14 credits allocated for elective subjects; the subject "ethics and religious culture" could be part of the elective subject group in the fifth year.

Further information may be obtained by contacting Claude Moisan, Direction de la formation générale des jeunes, ministère de l'Éducation, 1035, rue De La Chevrotière, 17^e étage, Québec (Québec) GIR 5A5, telephone: (418) 643-7057.

Any interested person having comments to make on the matter is asked to send them in writing, before the expiry of the 45-day period, to the Minister of Education, 1035, rue De La Chevrotière, 16^e étage, Québec (Québec) GIR 5A5.

FRANÇOIS LEGAULT,
Minister of Education

Regulation to amend the Basic school regulation for preschool, elementary and secondary education*

Education Act
(R.S.Q., c. I-13.3, s. 447)

1. Section 4 of the Basic school regulation for preschool, elementary and secondary education is amended as follows:

(1) the following is substituted for paragraph 2:

"(2) student life services designed to develop students' autonomy and sense of responsibility, their moral and spiritual dimensions, their interpersonal and community relationships, as well as their feeling of belonging to the school;"

* The Basic school regulation for preschool, elementary and secondary education was made by Order in Council 651-2000 dated 1 June 2000 (2000, G.O. 2, 2593).

(2) paragraph 5 is revoked.

2. Section 5 is amended by adding the following paragraph 12:

“(12) services in spiritual care and guidance and community involvement.”.

3. Subparagraph 4 of the second paragraph of section 9 is revoked.

4. The following is substituted for the first paragraph of section 22:

“22. In elementary school, the following subjects are compulsory and the number of hours per week is suggested:

Cycle one Grades 1 and 2		Cycles two and three Grades 3, 4, 5 and 6	
Compulsory subjects	Time	Compulsory subjects	Time
Language of instruction	9 h	Language of instruction	7 h
Mathematics	7 h	Mathematics	5 h
	16 h		12 h
French, second language		Second language (French or English)	
Arts education:		Arts education:	
Two of the four following subjects:		Two of the four following subjects:	
Drama		Drama	
Arts		Arts	
Dance		Dance	
Music		Music	
Physical education and health		Physical education and health	
Moral instruction or Moral and religious instruction		Moral instruction or Moral and religious instruction	
		Geography, history and citizen education	
		Science and technology	
Unapportioned time	7.5 h	Unapportioned time	11.5 h
TOTAL	23.5 h	TOTAL	23.5 h

5. The following is substituted for the first paragraph of section 23:

“23. In secondary school, the compulsory subjects, the number of credits per compulsory subject and the number of credits for elective subjects are the following:

CYCLE ONE					
Secondary I		Secondary II		Secondary III	
Compulsory subjects	Credits	Compulsory subjects	Credits	Compulsory subjects	Credits
French, language of instruction	8	French, language of instruction	8	French, language of instruction	8
English, second language	4	English, second language	4	English, second language	4
English, language of instruction	6	English, language of instruction	6	English, language of instruction	6
French, second language	6	French, second language	6	French, second language	6
Mathematics	6	Mathematics	6	Mathematics	6
History and citizenship education	3	History and citizenship education	3	History and citizenship education	4
Geography	3	Geography	3	Science and technology	6
Science and technology	4	Science and technology	4	Physical education and health	2
Physical education and health	2	Physical education and health	2	Arts education	2
Moral instruction or moral and religious instruction	2	Moral instruction or moral and religious instruction	2		
Arts education:		Arts education:			
Two of the four following subjects:		Two of the four following subjects:			
Drama	2	Drama	2		
Arts	2	Arts	2		
Dance	2	Dance	2		
Music	2	Music	2		

CYCLE ONE					
Secondary I		Secondary II		Secondary III	
Compulsory subjects	Credits	Compulsory subjects	Credits	Compulsory subjects	Credits
				Elective subjects	Credits
				Modern languages or a local program	4
TOTAL	36	TOTAL	36	TOTAL	36
CYCLE TWO					
Secondary IV			Secondary V		
Compulsory subjects	Credits	Compulsory subjects	Credits	Compulsory subjects	Credits
Language of instruction	6	Language of instruction	6		
Second language	4	Second language	4		
Mathematics	4	Mathematics	4		
History and citizen education	4			Understanding of the contemporary world	4
Science and technology	4				
Physical education and health	2	Physical education and health	2		
Ethics and religious culture	2				
Elective subjects	Credits	Elective subjects	Credits		
	10		16		
TOTAL	36	TOTAL	36		

6. This Regulation comes into force on 1 July 2001, except for the provisions of paragraph 2 of section 1 with respect to preschool and elementary level students and those of section 5 which come into force on 1 July 2002.