

## Draft Regulations

### Draft Regulation

Professional Code  
(R.S.Q., c. C-26)

### Occupational therapists — Standards for diploma equivalence or training equivalence for the issue of a permit

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (R.S.Q., c. R-18.1), that the Bureau of the Ordre des ergothérapeutes du Québec adopted, at its meeting on 18 June 1999, the Regulation respecting the standards for diploma equivalence or training equivalence for the issue of a permit by the Ordre des ergothérapeutes du Québec.

That Regulation, the text of which appears below, will be examined by the Office des professions du Québec pursuant to section 95 of the Professional Code. It will then be submitted with the recommendation of the Office to the Government which, under the same section, may approve it, with or without amendment, upon the expiry of 45 days following this publication.

The Regulation, according to the Ordre des ergothérapeutes du Québec,

1. specifies, under paragraph *c* of section 93 of the Professional Code, the standards for equivalence of diplomas issued by educational establishments situated outside Québec, for the purpose of issuing a permit, and standards of equivalence of the training of a person who does not hold a diploma required for such purposes;

2. will have no effect on the protection of the public;

3. will have no impact on businesses, including small and medium-sized businesses or others.

Further information in regard to the proposed regulation may be obtained by contacting Mrs. Christiane-L. Charbonneau, Executive Director, Ordre des ergothérapeutes du Québec, 2021, avenue Union, bureau 920, Montréal (Québec) H3A 2S9; telephone: (514) 844-5778; fax: (514) 844-0478.

Any person having comments on this matter is asked to send them, before the expiry of the 45-day period, to the Chairman of the Office des professions du Québec, 800, place D'Youville, 10<sup>e</sup> étage, Québec (Québec) G1R 5Z3. The Office will forward the comments to the Minister

responsible for the administration of legislation respecting the professions; they may also be sent to the professional order that adopted the Regulation as well as to interested persons, departments or bodies.

JEAN-K SAMSON,  
*Chairman of the Office  
des professions du Québec*

### Regulation respecting the standards for diploma equivalence or training equivalence for the issue of a permit by the Ordre des ergothérapeutes du Québec

Professional Code  
(R.S.Q., c. C-26, s. 93, par. c)

#### DIVISION I GENERAL

1. This Regulation applies to every person who does not hold a diploma giving access to the permit of the Ordre des ergothérapeutes du Québec and who applies for the recognition of a diploma issued by an educational institution situated outside Québec as equivalent for the purpose of obtaining a permit.

It also applies to every person who neither holds a diploma giving access to the Order's permit nor a diploma issued by an educational institution situated outside Québec that may be recognized as equivalent under this Regulation and who applies for the recognition of training received in Québec or elsewhere as equivalent to the diploma giving access to the permit, for the purpose of obtaining that permit.

2. In this Regulation,

“diploma giving access to the permit” means a diploma recognized by regulation of the Government as giving access to the permit of the Order, made under the first paragraph of section 184 of the Professional Code (R.S.Q., c. C-26);

“diploma equivalence” means the recognition by the Bureau of the Order, pursuant to subparagraph *g* of the first paragraph of section 86 of the Professional Code, that a diploma issued by an educational institution situated outside Québec certifies that a candidate's level of

knowledge and skills is equivalent to the level that may be attained by the holder of a diploma giving access to the permit;

“training equivalence” means the recognition by the Bureau of the Order, pursuant to subparagraph *g* of the first paragraph of section 86 of the Professional Code, that a candidate’s training has enabled him to attain a level of knowledge and skills equivalent to the level that may be attained by the holder of a diploma giving access to the permit.

3. The secretary of the Order shall forward a copy of this Regulation to a person applying for a diploma or training equivalence for the purposes of obtaining a permit from the Order.

## **DIVISION II STANDARDS FOR EQUIVALENCE OF DIPLOMAS**

4. A person holding a diploma in occupational therapy issued by an educational institution situated outside Québec shall be granted a diploma equivalence if that diploma was issued upon completion of university studies comprising the equivalent of the number of credits required by Québec universities to obtain a degree conferring the right to practise the profession. Each credit corresponds to 15 hours of theory and 30 hours of practice, or 45 hours of supervised clinical practicum. The credits shall be distributed as described in Schedule I and shall cover each of the identified subjects. In addition, the diploma thus obtained shall be accessible only to candidates with a collegial training or the equivalent.

5. Notwithstanding section 4, where the diploma for which equivalence is applied was obtained 5 years or more prior to the application, a diploma equivalence shall be denied if the knowledge acquired by the person no longer corresponds, taking into account developments in the profession, to the knowledge which, at the time of the application, is being taught in a program of study leading to a diploma recognized as giving access to the permit.

In such a case, training may be recognized as equivalent in accordance with section 6, if the training received by the person since then has enabled him to attain the required level of knowledge.

## **DIVISION III STANDARDS OF EQUIVALENCE OF TRAINING**

6. A person shall be granted a training equivalence if he has at the time of the application for equivalence

(1) a level of knowledge and skills equivalent to the level that may be acquired by a holder of a diploma recognized as giving access to the permit; and

(2) at least 5 years or 8 750 hours relevant work experience in occupational therapy.

7. Notwithstanding section 6, where the training for which equivalence is applied was completed 5 years or more before the application, equivalence shall be denied if the knowledge and skills acquired by the person no longer correspond, taking into account developments in the profession, to the knowledge and skills which, at the time of the application, are acquired after a program of study leading to a diploma recognized as giving access to the permit.

8. In appraising the training presented in support of an application for training equivalence, the Bureau of the Order shall take the following factors into account, in particular:

(1) type and years of experience;

(2) type of courses taken and course content;

(3) clinical practicum served in occupational therapy under supervision;

(4) total years of education; and

(5) the fact that the candidate holds one or more diplomas issued in Québec or elsewhere.

## **DIVISION IV PROCEDURE FOR RECOGNITION OF EQUIVALENCE**

9. A person who, for the purpose of obtaining a permit of the Order, must be granted a diploma or training equivalence shall provide the secretary of the Order with the following documents and information:

(1) an application in writing to that effect, along with the filing of study fees prescribed pursuant to paragraph 8 of section 86.0.1 of the Professional Code;

(2) his academic record, with a detailed description of the courses taken, the number of course hours completed or credits obtained, and an official transcript of the marks obtained;

(3) a true copy of the diplomas he holds;

(4) a true copy of his act of birth or, failing that, a copy of his passport;

(5) where applicable, an official document issued by the educational institution or competent authority, attesting to the candidate's participation in and successful completion of any clinical practicum in occupational therapy;

(6) where applicable, an official document attesting to his relevant work experience in occupational therapy, with a description thereof;

(7) where applicable, an official document attesting to any additional training received during the last 5 years, with a description thereof; and

(8) where applicable, any information related to the factors that the Bureau may take into account pursuant to section 8.

Where documents submitted in support of an application for recognition of an equivalence are written in a language other than French or English, they shall be accompanied by a translation in French. The translation shall be certified true to the original by a member of the Ordre des traducteurs et interprètes agréés du Québec or by an authorized consular or diplomatic representative.

10. The secretary of the Order shall forward the documents and information prescribed in section 9 to a committee formed by the Bureau of the Order, in accordance with paragraph 2 of section 86.0.1 of the Professional Code, to study equivalence applications and make an appropriate recommendation to the Bureau of the Order.

In order to make an appropriate recommendation, the committee may require the applicant to pass an examination or to successfully complete a training period, or both.

11. At the first meeting of the Bureau of the Order following receipt of the committee's recommendation, the Bureau shall decide

- (1) to grant a diploma or training equivalence; or
- (2) to deny a diploma or training equivalence.

The Bureau of the Order shall send a written notice of its decision to the person in question by registered mail, within 30 days of the date on which the decision was made.

Where the Bureau of the Order decides not to grant a diploma or training equivalence, it shall, on the same occasion, inform the candidate in writing of the programs of study leading to a diploma giving access to the permit or, if the nature of the diploma presented in support of the application for equivalence allows it, inform him in writing of the courses, examinations or training that should be successfully completed within the time period indicated by the Bureau of the Order, taking into account the candidate's level of knowledge and skills at the time of his application, for the training equivalence to be granted.

12. Where the Bureau of the Order does not recognize a diploma or training equivalence, the candidate may apply to the Bureau for review of the decision and for a hearing. The candidate shall send an application in writing to that effect to the secretary of the Order within 30 days of the mailing of the Bureau's decision.

Within 90 days following the date of receipt of an application for a hearing, the Bureau shall hear the candidate and shall review its decision if necessary.

To that end, the secretary of the Order shall convene the applicant by means of a notice in writing sent by registered mail not less than 10 days before the date of the hearing.

The Bureau's decision is final and shall be sent to the person in writing by registered mail within 30 days following the date it is made.

13. This Regulation replaces the Regulation respecting the standards for equivalence of diplomas for the issue of a permit by the Ordre professionnel des ergothérapeutes du Québec, made by Order in Council 1418-23 dated 23 September 1992.

However, an application for a diploma equivalence shall be decided on the basis of the replaced Regulation where the committee referred to in section 5 of that Regulation has sent a recommendation to the Bureau of the Order in respect of that application before the date of coming into force of this Regulation.

14. This Regulation comes into force on the fifteenth day following the date of its publication in the *Gazette officielle du Québec*.

<b>SCHEDULE I</b> (s. 4)		<b>Subjects</b>	<b>Minimum credits or hours required</b>
<b>Subjects</b>	<b>Minimum credits or hours required</b>	<b>Analysis of activities</b>	<b>3</b>
(1) Basic sciences	29 credits	— components, therapeutical potential and adaptation	
<b>Anatomy</b>	<b>8</b>	<b>Occupational therapy with various clientele (children, adults, elderly) in the fields of mental and physical health</b>	<b>24</b>
— gross anatomy		— assessment	
— musculoskeletal system		— treatment planning	
— neuroanatomy		— follow-up	
<b>Physiology</b>	<b>5</b>	<b>Environment</b>	<b>5</b>
— gross physiology		— technology and technical aids	
— neurophysiology		— health promotion	
<b>Pathology</b>	<b>8</b>	— community intervention	
— gross pathology		(3) Research methods	5 credits
— psychopathology		<b>Statistics and methodology</b>	
<b>Kinesiology</b>	<b>3</b>	(4) Management	2 credits
— human motion, motor system and biomechanical		<b>Professionalism, ethics Health care system Management skills</b>	
<b>Human development</b>	<b>2</b>	(5) Clinical training	1 000 hours
— theory of development (children, adults, elderly)		<b>Supervised practicum with various clientele (children-adults-elderly) in the field of mental and physical health</b>	
— stages of child development (cognitive-psychomotor-affective)		— assessment	
— barriers to adult development		— intervention	
<b>Psychology/sociology</b>	<b>3</b>	3198	
— basic concepts			
(2) Sciences of occupational therapy intervention	38 credits		
<b>Models and frames of reference</b>	<b>6</b>		
Models			
In particular:			
— human occupation, occupational performance, ICIDH			
Frames of reference			
In particular:			
— humanist, developmental, psychoanalytic, systemic			