

Draft Regulations

Draft Regulation

Education Act
(R.S.Q., c. I-13.3)

Basic school (régime pédagogique) for preschool and elementary school education — Amendments

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (R.S.Q., c. R-18.1), that the Regulation to amend the Basic school regulations (régime pédagogique) for preschool and elementary school education, the text of which appears below, may be made by the Government upon the expiry of 45 days following this publication.

The purpose of the draft Regulation is to amend certain provisions applicable to 5-year-old children in preschool education so that, as of 1 July 1997, they may receive full-time developmental and cognitive learning services.

To date, study of the matter has shown no negative impact on the public, on businesses and on small and medium-size businesses.

Further information may be obtained by contacting Mr. Robert Bisaillon, Assistant Deputy Minister for preschool and elementary and secondary education, tel.: (418) 643-3810.

Any interested person having comments to make on the matter is asked to send them in writing, before the expiry of the 45-day period, to the undersigned, 1035, rue De La Chevrotière, 16^e étage, Québec (Québec), G1R 5A5.

PAULINE MAROIS,
Minister of Education

Regulation to amend the Basic school regulations (régime pédagogique) for preschool and elementary school education

Education Act
(R.S.Q., c. I-13.3, s. 447)

1. The Basic school regulations (régime pédagogique) for preschool and elementary school education, made by Order in Council 73-90 dated 24 January 1990, is amended by substituting the following for section 29:

“**29.** For the preschool students referred to in section 32, the school calendar shall comprise a maximum of 200 days, at least 180 of which must be devoted to educational services scheduled five days per week; for the handicapped students and students living in economically disadvantaged areas referred to in section 33, the school calendar shall comprise a maximum of 200 half days, at least 180 of which must be devoted to developmental and cognitive learning services, student services and special services, scheduled five half days per week.”

2. The following is substituted for section 34:

“**34.** For the preschool students referred to in section 32, the standard week of five complete days shall comprise a minimum of 23 hours and 30 minutes per week devoted to educational services; for the handicapped students and students living in economically disadvantaged areas referred to in section 33, the standard week of five half days shall comprise a minimum of 11 hours and 45 minutes per week devoted to developmental and cognitive learning services, student services and special services.”

3. This Regulation comes into force on 1 July 1997.